

CLINICAL PROGRAM ADVISOR FOR MEDICAL STUDENTS SPRING, YEAR 2 SELECTION FACULTY MEMBERS – ALL DEPARTMENTS

- Curriculum
 - Schedule required, elective clerkships – Year 3 and 4
 - ✓ Adjustments as necessary
 - ✓ Must be familiar with curriculum
- Advocacy
 - Academic, clinical learning issues, progress
 - Monitor course evaluations, grades
- Role Model – Mentor – Counselor – **FRIEND**
- Counseling
 - Specialty selection
 - **NOT** recruitment
- Network
 - Appropriate referrals (e.g., specialty, financial aid)
 - *Resource person*
- Specific Expectations
 - Advisor orientation
 - Minimum of one meeting/semester/student
 - ✓ May require more dependent on issues
 - ✓ Both advisor and student responsible for meeting arrangements
 - Maximum of 5 students/year (total 10 students)
 - ✓ May have more if requested
 - Approval by department heads, course directors, Director of Clinical Education
 - Assist with Specialty Career Decision

CLINICAL PROGRAM ADVISOR

- *Focus effort toward assisting the student with his/her specialty decision making process*
- Assist the student with curriculum planning and scheduling clerkship and elective rotations for years 3 and 4
 - The clinical program advisor must be familiar with the curriculum
- Be an advocate for the student if performance issues arise
- Be a resource person for the student and help him/her network with appropriate individuals in other specialties if he/she desires (e.g., specific rotations, residency locations, research project)
- Be a role model/mentor and assist in counseling the student
- Not be a recruiter for the specialty
- Provide letters of recommendation if the advisor has had sufficient clinical/research contact with the student
Be available to present the information series on specialties in the fall for Year 2 students
- Attend and present pertinent specialty information to Year 3 students at the spring resident information meeting
 - Outline various aspects of the specialty residency program (locations, length) and fellowship information

- Outline available practice locations, specific skills set, practice options
- Be a department contact person for clinical program advisors, students
- Serve as a mentor, resource person and role model for the student
- Provide letters of recommendation if you have had sufficient clinical/research contact with the student

SPECIALTY ADVISOR YEAR 3 AND 4 MEDICAL STUDENTS

- One to three faculty members per department
 - Resource person and contact person for clinical program advisors (department chair; director of medical education; chief resident)
- Specialty Information Series
 - September – December, Year 2
- Year 3 and 4 residency information meeting
- Elective rotation(s) within specialty
- Special projects, research areas

- Residency, fellowship training information
 - Program selection
 - Location
 - Length
 - Skill set (e.g., procedures)
 - Capacity – practice options
 - Other

- Mentor – Role Model – **Friend**

- Letter(s) of recommendation if clinical/research contact

- Attend and present pertinent specialty information to Year 3 students at the spring resident information meeting
 - Outline various aspects of the specialty residency program (locations, length) and fellowship information
 - Outline available practice locations, specific skills set, practice options