Best Practices in Medical Education Day
Thursday, May 5, 2016

Morning
8:00am  Registration & Continental Breakfast

8:00-9:00 Moderated Poster Session

9:00am  Welcome
Mark Rosenberg, MD, Vice Dean for Medical Education

9:15 - 10:15 Opening Keynote
Clinical Reasoning at the Bedside: From Practice to Scholarship
Georges Bordage, MD, PhD; University of Illinois at Chicago College of Medicine

9:35 - 10:35 Session I

Moderator: John Andrews

Lightening Round Moderator: Anne Pereira

Are Heart Rate Variability and Anxiety Performance Predictors?
Alan Johns, MD, MEd

Bridging the gap: The effects of neurology residents as primary instructors in the second year medical student neurology course
Jamie Starks, MD

Making the Case for “High Value”--Communicating Value-Based Decision Making to Patients
Alisa Duran, MD, PGDiplMEd & Jill Bowman Peterson, MD

A Novel Longitudinal Undergraduate Interprofessional Teamwork and Inpatient Clinical Skills Curriculum using TeamSTEPPS and Simulation
Albertine Beard, MD & Berdette Reuer, MSN-Ed, RN

Teaching in Small Groups: Strategies and Solutions for Educators
Nersi Nikakhtar, MD

Making difficult feedback easier
Jane Miller, MA, PhD

10:35 Break

10:50 - 11:50 Session II

Moderator: Michael Kim

Lightening Round Moderator: Suzanne van den Hoogenhof

Developing and Administering a Modified Fresno Test to Evaluate Evidence Based Medicine Skills
Shannon Reidt, PharmD, MPH & Kristin Janke, PhD

CrowdEd: a novel model for crowdsourcing medical education learning resources
Matthew McPheeters, MD/MBA Candidate

Looking back at a successful resident research project: what worked?
Lynn Manning, MD

An Intervention to Improve Resident and Fellow Event Reporting Across the Metro Area
Nathaniel Scott, MD

11:50am Lunch

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Afternoon

12:35-1:35 Session III

Moderator: Steve Katz

Lightening Round Moderator: Alan Johns

Addressing the Challenges of Multiple Instructor Courses: A Course Director Faculty Learning Community Promoting Content Integration
Christina Petersen, PhD & Karin Quick

The Impact of Next Generation Learning Object Repositories (LORs) on Healthcare
Mark Hilliard, MA, Michael Lougee, PhD, Brian Dunnette, Colin McFadden, MS

PED-Rx: A “TED-like” Event Creating Dialogue Between Students and Practitioners
Todd Sorensen, PharmD

Teaching Female/Male Clinical Exams to First-Year Medical Students
Ruth Westra, DO, MPH & Jennifer Pearson, MD

Experience with the Script Concordance Test to Develop Clinical Reasoning Skills in Pharmacy Students
Kylee Funk, PharmD

1:35 Break

1:50-2:50 Session IV

Moderator: Robin Michaels

Lightening Round Moderator: Jeff Chipman

Real Patients; Real Pedagogy: Can we improve experiential education through peer + expert review?
Jean Moon, PharmD & Ann Schullo-Feulner

Development of Psychomotor Skills in Cardiovascular Surgery Through a Program of Deliberate Practice with Using a Low-Fidelity Simulation Platform
John Spratt, MD

Narrative Medicine: Incorporating Story into Medical Education
EmmaLe Pallai, MFA

Structuring the Learning Experience: Establishing and maintaining expectations between preceptor and student to focus and enrich learning.
Roli Dwivedi, MD & Christina Cipolle, PharmD

Strengths, Challenges and Surprises of the First year of the VA Longitudinal Undergraduate Medical Education (VALUE) Program
Michael Leffler-McCabe, MD & Archana Ramaswamy, MD

2:50-3:50 Closing Keynote

Setting Standards for Mastery Learning Assessments
Rachel Yudkowsky, MD, MHPE; University of Illinois at Chicago College of Medicine

3:50 Closing
Bob Englander, MD, Associate Dean for Undergraduate Medical Education

4:00-5:00 Networking Reception

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