

STEPS IN GOOD FEEDBACK

Have one-on-one feedback

Mid-rotation and end-of-rotation

- Review goals and expectations.
- Relate feedback to these goals and expectations.
- Ask students to evaluate their own performance.
- Begin with positive feedback.
- Give specific feedback, using examples from your observations of students, to identify strengths and needed improvement.
- Ask students to reiterate and react to feedback (to check understanding).
- Explore collaboratively with students needed changes and constructive methods for making changes.

BEST PRACTICES IN MEDICAL TEACHING
Evaluating Students' Clinical Performance
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